

CESA #3 Instructional Support Services Presents

Reading Research:

What We Should Look for in a Comprehensive Reading Program



Objectives:

1. Review the extensive history of reading research;
2. Examine the recommendations of the National Reading Panel;
3. Begin the dialogue about what your district's reading program looks like; and
4. Review and choose evaluation tools to use in evaluating current or potential reading programs.



Friday, March 5, 2010 8:30 to 11:30

Bring a team to begin your district's journey - Walk out with tools and a plan to evaluate your current or future reading curriculum. Bring current or potential materials with you (if you have them). We will work in the afternoon to continue team work if you choose – lunch on your own.

Spring 2010: In District Work – Schedule time with a CESA #3 Representative to facilitate in-district meetings .

Follow Up Meeting to be set on March 5, 2010. Return to share results, ideas, concerns, future actions planned

Fee Structure:

\$600/team of up to 4 members includes materials and supplies, two half-day meetings and one half-day in district visit from CESA #3 staff to facilitate local discussions.